Risk Assessment

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| Name of activity, event, and location  | Circus Skills @ Wike Scout Campsite  | Date of risk assessment  | 28.05.2024  | Name of person doing this risk assessment  | Sophie de Naeyer  |
| Date of next review  | 28.05.2025 or as needed  |

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| What could go wrong? What hazard have you identified? What are the risks from it?  | Who is at risk?  | What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?  | Review & revise What has changed that needs to be thought about and controlled?  |
| A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.  | For example: young people, adult volunteers, visitors | Controls are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity. | Keep checking throughout the activity in case you need to change what you’re doing or even stop the activity. This is a great place to add comments which will be used as part of the review*.*  |
| Faulty Equipment Injury caused due to equipment damage.  | All  | * Equipment regularly reviewed and checked by adult volunteers prior to and throughout the activity session.
* Any damaged/faulty equipment to be reported to the warden on site/emailed to the Wike team
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| Misuse of equipment causing injury  | All  | * Leaders to maintain appropriate supervision throughout activity
* Participants to be briefed on risk of equipment prior to use
* If leader feels uncomfortable with use of equipment they should rebrief and should remove equipment as needed
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| Activity equipment causing injury  | All  | * Leaders to ensure appropriate space is provided for all activities to reduce risk of injury
* Leaders to ensure appropriate supervision at all times
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| Inappropriate terrain causing slips, trips or falls  | All  | * Leaders to check for environmental hazards prior to and throughout activity session.
* Leaders to check that participants are wearing suitable footwear.
* Participants to be briefed on hazards and risks in activity area prior to starting activity.
* If conditions change, leaders should move the activity to a different area as they deem appropriate
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